Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_

**Sentence Fragments NOTES**

**Sentence fragments** are incomplete sentences because they are **missing** the subject (who the sentence is about), the predicate (verb or action in the sentence), or both.

|  |  |  |
| --- | --- | --- |
| **Fragment** | **What’s missing?** | **Corrected** |
| Thinks bugs are fascinating | Subject | **Michelle** thinks bugs are fascinating. |
| My sister wants to. | Predicate | My sister wants to **go shopping**. |
| Not my mom’s favorite things. | Both subject and predicate | **They are** not my mom’s favorite things. |
| So Jane left the Reed’s house. | Starting the sentence with a coordinating conjunction | Jane left the Reed’s house after dinner. |

1. A scientist once wanted to develop a silkworm.

 A. sentence

 B. fragment

 C. run-on

2. The silkworm he developed didn’t make silk, it only ate trees.

 A. sentence

 B. fragment

 C. run-on

3. Now all over America.

 A. sentence

 B. fragment

 C. run-on

4. You may have seen them at night flying near the lights outside of your house.

 A. sentence

 B. fragment

 C. run-on

5. Everyone is trying to stop the bug, we call it the gypsy moth.

 A. sentence

 B. fragment

 C. run-on