Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

***Walk Two Moons***

**By Sharon Creech**

**Chapter 35- “The Plan”**

1. Explain how Sal’s fear of cars is evident in the beginning of the chapter.

1. How do Phoebe and Sal begin to put their “plan” in motion?
2. Read the following simile.

“*When the final bell rang, Phoebe and I were out of school like a shot*.”

What is the effect of the comparison?

1. Describe Sal’s conversation with Sergeant Bickle. How did she trick him? What important information did she glean?

**Chapter 36- “The Visit”**

1. For what reasons were Phoebe and Sal and Ben headed to Chanting Falls?

2. Make a prediction. Who might the “someone” be that Ben is visiting at the hospital?

1. Read the following simile.

*“…my blood romped around as if it were percolating*.”

What is Sal trying to tell the reader in this comparison? Why is she feeling this way? \*Read the rest of the paragraph to answer the questions.

1. Why can’t Phoebe go to Mike’s dorm room?
2. Describe what Sal sees at the end of the chapter.